

# BE: A MENTOR

## INVOLVED

**Science Olympiad depends on an army of dedicated educators, parents, alumni, administrators and corporate mentors** who

write content, run tournaments, offer professional development and generally make Science Olympiad work. With your help, Science Olympiad is building the next generation of science students and professionals. Here's how to get involved:



## Mentoring

While each team has a faculty head coach, many teams rely on local high school students, alumni, parents or community members to assist with preparing for events. Volunteers may help with team practice sessions, build or lab event preparation, or simply provide snacks and encouragement. Many corporations have dedicated Employee Mentoring programs which allow workers time off to participate in programs like Science Olympiad.



## WANT TO BE PART OF IT?

Want to see more representation in STEM? Roll up your sleeves and get involved, and you could make a difference in a kids' life. Watch how these young girls in North Dakota get into Science Olympiad!



## Tournament Volunteers

Science Olympiad tournaments are labor-intensive affairs full of fun and excitement - they are usually held on a Saturday and require between 100-300 volunteers to run the 46 events, register and check in teams, run the scoring room, hand out medals, arrange lunch and oversee all the little details. Contact your Science Olympiad State Director if you want to assist.



## Event Supervisors

Event Supervisors are STEM professionals and subject matter experts who make tournaments fun and competitive for students. Using the Rules Manuals as guidelines, Event Supervisors create tests or hands-on challenges and are in charge of scoring. If you're a faculty member of the host site, this is a great way for students to get to know college professors and start to see themselves as future STEM



majors. If you're an industry partner, this is valuable exposure for kids into the STEM workforce (and maybe your company someday!).



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Science Olympiad gives me a chance to get the next generation excited about career options in STEM. These kids want to be there and want to learn. When I get to teach them how to design and build things and then how to troubleshoot them, they drink it up like sponges. I've been fortunate to learn from a lot of people in my career. And this gives me a chance to pass it along to younger people who may choose to go into engineering or another science field.

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**BILL DALZOTTO**

*Engineer*

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