

2016 TECHNOLOGY FOR DATA COLLECTION IN SCIENCE OLYMPIAD

The advances in technology have provided a number of instruments for collecting and interpreting data. These include portable microscopes, electronic balances, pH meters, computers, graphing calculators, interfaces for calculators and computers, and a variety of data collecting probes that contain sensors for detecting environmental features such as temperature, pH, conductivity, light and many others.

In this section, the use of graphing calculators with probes and interfaces will be examined. There are several different sources of these pieces of equipment available. New advances in probeware from Vernier, PASCO, and Fourier Systems continue to streamline the data-collection process. Each manufacturer has a website which gives instructions on the uses of the materials available. Many have teacher resource sections on the website as well as training workshops available for teachers.

Among the pioneers in this area of technology have been Texas Instrument and Vernier. They have teamed with a number of Scientific Supply Companies such as Ward Science to provide training workshops.

The newest Texas Instrument graphing calculator is the Nspire CX. There are tutorials on the web for using the Nspire CX and Data Collection with the Nspire CX



Using the Nspire CX

http://www.atomiclearning.com/k12/en/ti_nspire

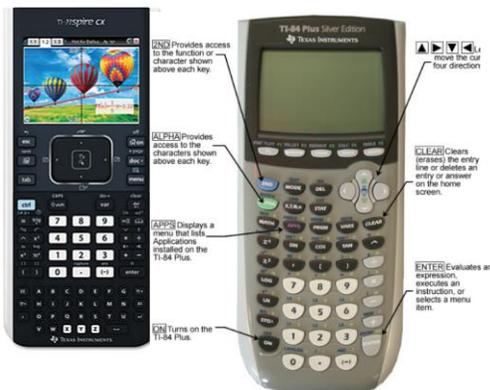
Data Collection on the Nspire CX

https://www.soinc.org/sites/default/files/App%20B%20Using%20DQ%20on%20HH_0.pdf

Sample labs are available from Vernier for many areas of science

<http://www.vernier.com/experiments/>

The components for Data Collection include a graphing calculator, an interface and a probe.



Graphing Calculators

Interface

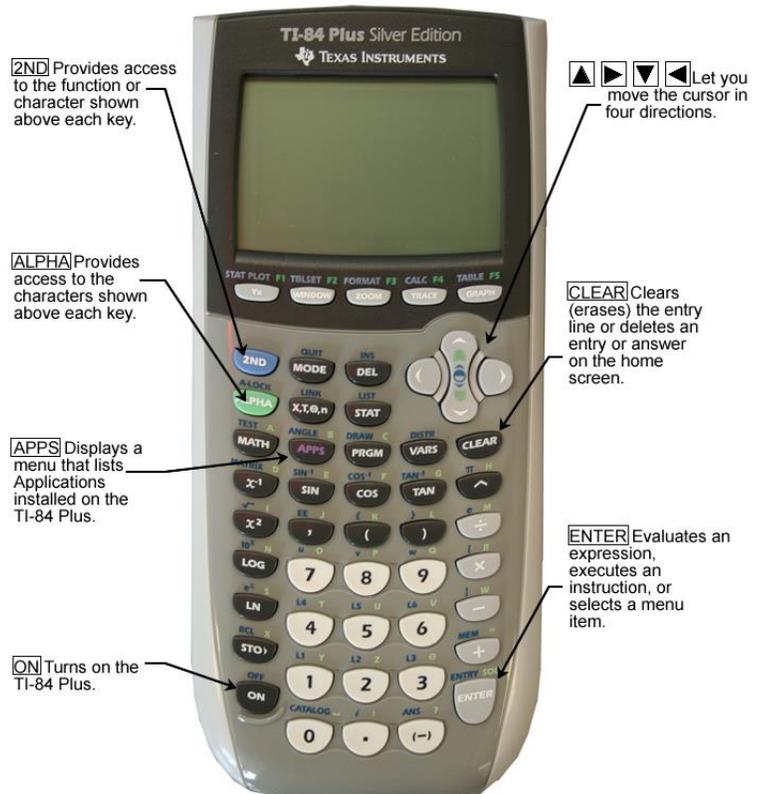
Probe

Modifications to the directions for using the probeware from other manufacturers can be found on the website for that manufacturer. Simply check the website for calculator, interface and probes that are compatible.

The TI Nspire CX has a rechargeable battery and uses the Data Quest software for Data Collection



The TI-84 has AAA batteries and uses EasyData software for Data Collection



GENERAL OVERVIEW OF THE PROCESS

Easy Data Application - The EasyData App and DataQuest are graphing calculator applications. They lets you collect, view, and analyze real-world data on certain TI-graphing calculators using Vernier USB devices (EasyLink) and compatible probes as well as probes (Easy Temp and CBR2 motion sensor) which connect directly to the calculator.

Step 1 – Connecting the Equipment and starting EasyData

- **Option 1 – Using Easy Temp**

Turn on your graphing calculator and make sure that it is on the home screen (a flashing dark square will appear in the upper right corner). If another application is open select **Quit** and/or **Clear** to get the home screen. Plug the EasyTemp probe into the USB port of the graphing calculator. The EasyData program will automatically start and the Main screen will be displayed.

- **Option 2 – Using Easy Link with a compatible probe.**

Turn on your TI-84 Plus graphing calculator and make sure that it is on the home screen. Plug the probe into the EasyLink Interface and then plug the EasyLink into the USB port of the graphing calculator. The EasyData program will automatically start and the Main screen will be displayed.

- **Option 3 – When EasyData doesn't automatically start.**

If EasyData is not already running on your calculator, press  **APPS** to display the list of available applications, and then select **EasyData**. The application's information screen is displayed for about three seconds, followed by the main screen. Plug the EasyLink with the probe attached to the USB port of the TI-84 Plus Calculator and select **Scan**. It will then find the probe.

Step 2 – Navigating the menu

Selecting on-screen options

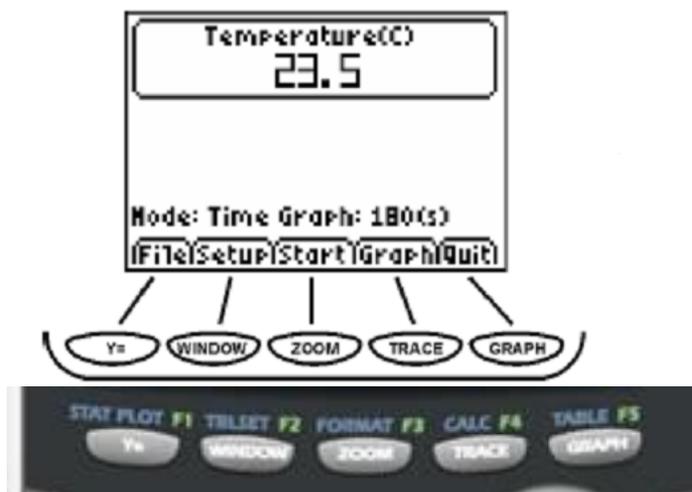
- Each screen displays one or more options along the bottom of the screen. To select an option, press the calculator key directly below the option such as Y= for File or Window for Setup.
- EasyData menus differ slightly among the types of sensors. You can select menu items in the following ways:

▶ Press  or   to highlight the menu item, and then press  to select it.

- or -

▶ Press the number key that corresponds to the menu item.

- When starting a new data collection with a probe, select **File** and then the option **New**.
- Use the **Setup** menu to select the parameters for data collection.
- Select **Start** to begin data collection.
- Once data collection is complete, you will select **Graph** to choose the options for data analysis.
- Finally when you are finished, you will to select **Quit** to end the data collection session.



SAMPLE ACTIVITIES USING THE EASYTEMP PROBE

Activity 1: Changing the Temperature of Your Hand

Materials: TI 84 Plus calculator with Easy Data Application or TI Nspire with DataQuest, EasyTemp sensor, beaker or cup, water at room temperature, your hand.



1. Prepare a beaker or with room temperature water.
2. Turn the graphing calculator on, and display the home screen (a flashing dark square in upper right corner). If another application is open select **Quit** and/or **Clear** to get the home screen.
3. Connect the EasyTemp sensor to the calculator. After a few seconds, the EasyData main screen is displayed. The screen shows the current EasyData mode and the current sensor reading.
4. Select **File** and then the option **New**.
5. Measure the temperature of the palm
 - Select **Start** from the top row of calculator buttons.
 - Hold the Temperature Probe with the tip in the center of the hand.
 - Watch the temperature vs. time graph until the temperature levels off.
 - Record the highest temperature to the nearest 0.1°C.
 - Use the **▶** and **◀** arrow keys to examine data point along the curve. The time and temperature will be displayed below the graph.
6. Prepare the Temperature Probe for the next run. It will cool quicker in water than in air.
 - Cool the probe by placing it into the beaker of room temperature water. Wait until the probe levels off at the temperature of the water.
 - Use a paper towel to dry the probe. Be careful not to warm the probe as you dry it.
7. Select **Start** from the top row of calculator buttons. If asked, select **OK** to override the last run.
8. Hold the Temperature Probe with the tip in the center of the hand, but this time rub your hands together with the probe between the palms of your hands.
9. Measure the temperature of your palm while rubbing your hands together.
 - Watch the temperature vs. time graph until the temperature levels off.
 - Record the highest temperature to the nearest 0.1°C.
 - Use the **▶** and **◀** arrow keys to examine data point along the curve. The time and temperature will be displayed below the graph.
10. Select **Quit** to finish data collection and return to the main screen.
11. Shut off the calculator and put the equipment away.

ANALYSIS OF DATA

1. Compare the results from the two trials and explain the difference.
2. What other means could you use to heat or to cool your hands?
3. What materials are used as insulation to keep substances hot or cold?
4. What types of experiments could you develop to test the insulation properties of materials?

Activity 2: Will the reaction give off heat or will it use heat?

Materials: TI 84 Plus calculator with Easy Data Application, or TI Nspire with DataQuest, EasyTemp sensor, Alka-seltzer tablets, Styrofoam cup, water, large syringe or a graduated cylinder with a capacity of 50 mL



1. Turn on your TI-84 Plus graphing calculator and make sure that it is on the home screen. Plug the EasyTemp probe into the USB port of the graphing calculator. The EasyData program will automatically start and the Main screen will be displayed.
2. Select **Fit** and then select **New** to reset the program.
3. Use the large syringe to measure and add 50.0 mL of water to the Styrofoam cup.
4. Carefully remove an Alka-seltzer[®] tablet from its packaging.
5. Hold the temperature sensor and the cup so that the tip of the temperature sensor is in the water but not touching the side or bottom of the cup.
6. Select **Start** to start collecting data, wait 5 seconds and then add the Alka-seltzer[®] tablet to the water in the cup. Notice the temperature rise or fall.
7. Slowly stir the solution until the data collection reaches its highest or lowest point. Record the highest or lowest temperature after the reaction to the nearest 0.01 °C at the end of the reaction.
8. A graph of temperature vs. time will be displayed on the calculator screen. To determine the maximum and minimum values, use the **▶** and **◀** keys to examine the data points along the curve. As you move the cursor, the time (X) and temperature (Y) values of each data point are displayed above the graph.
9. On the Main screen, select **Quit** (press the **GRAPH** key). Select **OK** (press the **GRAPH** key) to exit EasyData and return to the main screen.
10. Shut off the calculator and remove the probe.
11. Empty contents of cup into labeled waste container and rinse and dry the cup.

DATA ANALYSIS:

1. Did the temperature of the water increase or did it decrease as a result of the reaction? What was the temperature change in °C?
2. Which was this reaction endothermic (used energy) or exothermic (released energy)? Why?
3. The specific heat of water is 1.000 cal/g °C. Calculate the amount of energy (cal) released or absorbed during the course of this reaction.
4. What type of experiments can you develop to test endothermic and exothermic reactions?

SAMPLE ACTIVITIES USING THE pH PROBE

Activity 1: How does your breath affect pH?

Materials: TI 84 Plus calculator with EasyData application, or TI Nspire with DataQuest, EasyLink interface, pH probe, 2- 100 mL beakers or plastic cups, 100 mL graduated cylinder, wash bottle with distilled water, tap water, straw



ph Probe

1. Fill the cup or beaker with 100 mL of tap water.
2. Before each use of the pH Sensor, you need to rinse the tip of the sensor thoroughly with distilled water. Raise the pH Sensor from the sensor soaking solution and set the solution aside. Use a wash bottle filled with distilled water to thoroughly rinse the pH Sensor. Catch the rinse water in the second beaker or cup. Before each use of the pH Sensor, you need to rinse the tip of the sensor thoroughly with distilled water. Important: Do not let the pH Sensor dry out. Place it in the beaker or cup with 100 mL of tap water. The tip of the sensor is made of glass—it is fragile. Handle with care!
3. Turn on the calculator. Connect the pH Sensor to EasyLink interface and the EasyLink to the calculator.
(With EasyLink the calculator will automatically launch EasyData and detect the sensor.)
4. Set up the data-collection mode.
 - a. Start the EasyData application, if it is not already running.
 - b. Select **(File)** from the Main screen, and then select **New** to reset the application.
 - c. Select **(Setup)** from the Main screen, and then select **Events with Entry**.
5. Monitor the pH readings displayed on the calculator screen. When the readings are stable, record the pH value of the 100 mL of water in the beaker.
6. Using the straw, blow into the water in the beaker for 30 seconds. Mix the water with the straw.
7. When the readings are stable, record the pH value of the water in the beaker.
8. Repeat steps 6 and 7 until the pH value no longer changes.
9. Select **(Main)** to return to the Main screen.
10. Select **(Quit)**, then **(OK)** to exit EasyData and return to the main screen.
11. When you are done, rinse the sensor with distilled water and return it to the sensor soaking solution and remove the sensor from the calculator.
12. Clean items used and return equipment used to its designated place.

Data Analysis:

1. What was the pH of the original tap water? Was it acidic, basic, or neutral?
2. What happened to the pH of the tap water as you blew into the water?
3. Did the water become more basic or did it become more acidic? Why?
4. What other methods could be used to test the pH change?
5. What types of experiments could be developed to test pH and changes in pH?

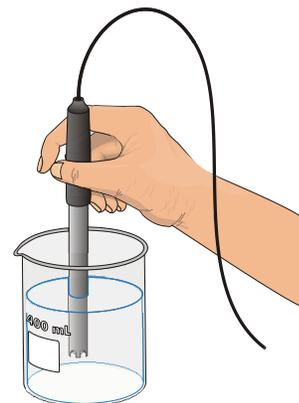
Activity 2: Determine the pH of a variety of liquids.

Materials

TI-84 Plus graphing calculator with EasyData or TI Nspire with DataQuest,

EasyLink interface
pH probe
2-250 mL beakers or cups
100 mL graduated cylinder
Wash bottle

Small cups about 50 mL capacity
Distilled water
Vinegar
Baking soda solution
Milk
Lemon juice
Pepsi



Before beginning, predict the pH of each of the liquids above.

1. Before each use of the pH Sensor, you need to rinse the tip of the sensor thoroughly with distilled water. Raise the pH Sensor from the sensor soaking solution and set the solution aside. Use a wash bottle filled with distilled water to thoroughly rinse the pH Sensor. Catch the rinse water in a 250 mL beaker.
2. Important: Do not let the pH Sensor dry out. Keep it in a 250 mL beaker with about 100 mL of tap water when not in use. The tip of the sensor is made of glass—it is fragile. Handle with care!
3. Turn on the calculator. Connect the pH Sensor, data-collection interface, and calculator. (With EasyLink the calculator will automatically launch EasyData and detect the sensor.)
4. Set up the data-collection mode.
 - Start the EasyData application, if it is not already running.
 - Select **[File]** from the Main screen, and then select **New** to reset the application.
 - Select **[Setup]** from the Main screen, and then select **Events with Entry**.
5. Place 30 mL of vinegar in a small cup.
6. Rinse the pH Sensor thoroughly with distilled water, then place it into the beaker to be tested.
7. Monitor the pH readings displayed on the calculator screen. When the readings are stable, record the pH value.
8. Remove the pH Sensor. Empty and thoroughly rinse the small cup.
9. Repeat steps 5-7 testing each of the liquids. (vinegar, milk, baking soda solution, lemon juice, Pepsi)
10. Select **[Main]** to return to the Main screen.
11. Select **[Quit]**, then **[OK]** to exit EasyData and return to the main screen. Turn off the calculator.
12. When you are done, rinse the sensor with distilled water and return it to the sensor soaking solution and remove the sensor from the calculator.
13. Clean the cups and beakers and return equipment to its designated place.

Data Analysis

1. Which foods are acidic? Which is the most acidic?
2. Which foods are basic? Which is the most basic?
3. Which is the closest to neutral?
4. How many times more hydrogen ions are there in vinegar than in milk?
5. List the liquids from most acidic to most basic.

SAMPLE ACTIVITIES USING THE LIGHT SENSOR PROBE

Activity 1: How does light intensity change with distance?

Materials: TI 84 Plus calculator with EasyData application or TI Nspire with DataQuest, EasyLink interface, light sensor probe meter stick or yard stick with metric scale, penlight flashlight



Light Sensor Probe

1. Secure a meter stick or measuring tape on the table or floor in order to measure distance from the source to the sensor consistently.
2. Remove the lens around the light bulb in the penlight. Place the meter stick on the ground or on a table. Turn the light on and place the light bulb at the zero end of the meter stick.
3. Turn on your TI-84 Plus graphing calculator and make sure that it is on the home screen. Plug the light sensor probe into the EasyLink and then the EasyLink into the USB port of the graphing calculator. The EasyData program will automatically start and the Main screen will be displayed.
4. Select **[File]** from the Main screen, and then select **New** to reset the application.
5. Select **[Setup]** from the Main screen, and then select **Events with Entry**.
6. Now move the light sensor 1 cm at a time away from the light until the intensity reading is less than 1. Record this distance in cm.
7. It is best for one person to handle the Light Sensor and for another to operate the calculator.
 - a. Select **[Start]** from the Main screen to prepare for data collection. Move the sensor to 10 cm and record the light intensity.
 - b. Continue to record the light intensity for 20 cm, 30 cm, 40 cm, and 50 cm.
8. Select **[Stop]** when you have finished collecting data.
9. A graph of light intensity vs. distance will be displayed. Use **[▶]** to examine the data points along the curve. As you move the cursor, the distance (x) and light intensity (y) values of each data point are displayed above the graph.
10. Select **[Main]** to return to the Main screen and then select **[Quit]**, then **[OK]** to exit EasyData.
11. Turn off the calculator, flashlight, and remove the sensor from the calculator.
12. Return all equipment to its the designated place.

Analysis of Data:

1. How does the light intensity change as you move the sensor away from the source?
2. What factors could affect the results of this test?
3. What types of experiments could you develop to test light intensity?

SAMPLE ACTIVITIES USING THE VOLTAGE PROBE

Activity 1: Making food batteries?

Materials: TI 84 Plus calculator with Easy Data application, or TI Nspire with DataQuest, EasyLink interface, voltage probe, lemon, potato, pre-1982 copper penny and zinc washer, (or copper and zinc strips), 2 alligator clamps, plastic knife with serrated edge or scalpel, paper towel



Voltage Probe

The red lead is *positive*; the black lead is *negative*.

The positive lead (+) is hooked to the *copper*.

The negative lead (-) is hooked to the *zinc*

Voltage is measured in volts.

1. Use a pen to make two parallel marks 1 cm long and 2 cm apart on a lemon. Use a plastic knife or scalpel to cut 2 slits in the lemon peel at the marks. Wipe off the excess lemon juice with paper towel.
2. Attach the red Voltage Probe lead to one alligator clip and the black lead to a second alligator clip as shown in Figure 1. You will be attaching the alligator clips to the test materials during this experiment in order to prevent corrosion of the probe leads.
3. Turn on your TI-84 Plus graphing calculator and make sure that it is on the home screen. Plug the current sensor probe into the EasyLink and then the EasyLink into the USB port of the graphing calculator. The EasyData program will automatically start and the Main screen will be displayed.
4. Select **[File]** from the Main screen, and then select **New** to reset the application.
5. Select **[Setup]** from the Main screen, and then select **Events with Entry**.
6. Insert the copper strip or penny into one of the slits and the zinc strip or washer into the other. Hook the alligator clip attached to the red probe lead to the copper strip or penny. Hook the alligator clip attached to the black probe lead to the zinc strip or zinc washer.
7. Select **[Start]** from the Main screen to prepare for data collection. Record the voltage reading. Observe whether the voltage reading stays constant, rises, or drops. Record your observations. Note: If the two leads of the voltage probe are not connected to a cell, a meaningless reading of about 2 volts is displayed.
8. Repeat steps 1-7 of the experiment using other foods such as a potato.
9. Select **[Main]** to return to the Main screen.
10. Select **[Quit]**, then **[OK]** to exit EasyData.

Data Analysis

1. Which food – lemon or potato- supplied for voltage. How much more?
2. Which other foods might be tried for this experiment?
3. What other metals might be tested with the lemon to see which supplied the greatest voltage? (Remember that the two metals must be different?) There are many household items that are made of metal.

DEVELOPING EXPERIMENTS USING THE VARIOUS PROBES

Temperature Probe

- Which type of cup or container provides the best insulation? (such as plastic, metal, glass, Styrofoam, paper)
- What types of household items wrapped around a cup provides the best insulation? (such as aluminum foil, newspaper, Styrofoam, plastic wrap, cotton cloth)
- Which chemical reactions are exothermic vs. which are endothermic and how much energy is involved? (such as baking soda, salt, baking powder, vinegar)
- What effect does salt have on the melting of ice?
- How does salt affect the time it takes to make ice cream?

pH Probe

- How does the pH change as an acid is neutralized by a base?
- What is the pH of various household cleaners? Which are acidic and which are basic?
- What is the pH of various soft drinks?
- How does the pH of pond water change as “various pollutants” are added?
- Create a scale using cabbage to determine the pH of acids and bases.

Light Probe

- How does the light intensity of a room affect the distance/intensity ratio of a flashlight?
- How does the wattage of a light bulb affect the light intensity?
- How does reflection of light affect light intensity?
- What factors affect light intensity and distance?
- What is the difference in light intensity between a florescent and an incandescent light bulb of the same wattage?
- How do the new light bulbs compare with the traditional incandescent bulbs for light intensity?
- How does turbidity affect light intensity coming through an aquarium?

Current Probe

- Which food – fruits or vegetables- supply the most voltage? (such as lemon, lime, tomato, potato, apple, banana, orange, broccoli)
- Which metal combination supplies the most voltage? (iron, copper, aluminum, magnesium, brass)
- Which common metal household items can be used in making a lemon battery and which supply the most voltage? (copper – penny, wire; magnesium – strips or washers; iron as coat hanger, nail, large paper clip, picture framing wire; brass – tacks or screws, Nickel, aluminum strips - folded aluminum foil)
- Can a graphite pencil be used as a resistor and does the length of the pencil segment affect the voltage? (number 2 graphite pencil marked in increments as cm.)

Now suggest additional problems which might use these various probes for collecting data.